

APSY 2130 Personality Psychology (3,3,0) (E)

This course provides an introduction to the major theoretical perspectives and research in the study of personality. In addition, this course seeks to examine the Chinese personality and its related research. This course aims to provide a solid foundation for advanced studies in psychology.

APSY 2140 Abnormal Psychology (3,3,0) (E)

This course introduces students to an overview of abnormal behaviours in terms of the emotional, psychological, and cultural constellation of the person. It also aims to develop students' understanding of the patterns, syndromes and classifications of various disorders, methods of psychological and pharmacological therapies, the analysis of the emotional, physical, medical, and legal implications of psychological disorders, and the formulation of health-coping and problem-solving strategies.

APSY 2150 Research Methods and Design in Psychology (3,3,0) (E)

Prerequisite: GEGR 1302 Understanding Statistical Data or equivalent

This course aims to help students in developing an understanding of the research methods used in psychology. Upon completion of this course, students should be able to explore multivariate techniques and to develop critical awareness of the problems in methodology in relation to psychometric methods, the usage and purposes of the different statistical procedures, and to be proficient in interpreting statistical data.

APSY 2160 Biological Psychology (3,3,0) (E)

This course aims to provide students with an overview of the biological basis of behaviour. The following topics shall be explored: structure of the brain and the nervous system, psychopharmacology, wakefulness and sleep, reproductive behaviours, biology of learning, memory, language as well as mental disorders.

APSY 2170 Basic Learning Processes (3,3,0) (E)

This course aims to introduce students to the basic psychological approaches to the understanding of the learning processes. Students will learn how behaviours are acquired, shaped and controlled by biological and environmental factors. Emphasis will also be placed on applying the theories learned to everyday life situations.

APSY 2180 History and Systems of Psychology (3,3,0) (E)

The course aims to introduce students to the basic ideas and issues concerning the history and traditions of psychology. Emphasis will be given to the contemporary and major psychological systems.

APSY 2210 Life-span Developmental Psychology (3,3,0) (E)

This course aims to foster students' understanding of different aspects of human development from a lifespan perspective. It introduces the factors and processes in human development and psychological adjustment, critical concepts, theories and studies that provide a broad understanding of the nature and needs of individuals at different developmental stages.

APSY 2220 Experimental Psychology (3,3,0) (E)

This course aims to introduce students to the philosophy and methods of scientific research in psychology. The fundamental assumptions and principles of scientific observation as well as the different research designs will be explored. Students will learn the techniques and related issues in conducting psychological research.

APSY 2230 Sensation and Perception (3,3,0) (E)

This course aims to introduce students to the major aspects of perceptual processes in vision, hearing, touch, smell, and taste. The course will examine the basic concepts of neuro-psychology which are related to perception and perceptual development.

APSY 2810 Consumer Psychology (3,3,0) (E)

This course aims to introduce students to the application of psychological theories and concepts to the behaviours of consumers. Managerial implications of consumer behaviours as well as consumer research as an academic discipline will be considered. A case-study approach will be adopted to facilitate students' ability to apply relevant theories/research to the understanding of different marketing strategies.

APSY 2820 Industrial and Organizational Psychology (3,3,0) (E)

This course aims to introduce students to both the science and practice of I/O psychology. Emphasis will be given on the evaluation of theories and research in major topics of interest to I/O psychologists (e.g. personnel selection, performance appraisal, motivation and leadership) as well as on the application of theories and research to improve productivity and quality of work life.

APSY 2830 Qualitative Research Methods (3,3,0) (E)

Prerequisite: APSY 2150 Research Methods and Design in Psychology or equivalent

This course aims to introduce students to the methods of conducting qualitative research in psychology. The topics to be examined include qualitative research as a general research strategy, and the interrelated methods of collecting qualitative data: unstructured observations, structured observations, focus group interviews, diaries, and archives. This course will also introduce a content analysis strategy to assess written documents and the media.

APSY 2840 Clinical Psychology (3,3,0) (E)

Prerequisite: GESS 5301 Essentials of Psychology or equivalent

This course aims to introduce students to the field of clinical psychology. The typical work areas of clinical psychologists, including psychological assessment and therapy will be examined. A number of theoretical approaches to therapy and specialties in the field will also be considered.

APSY 2850 Educational Psychology (3,3,0) (E)

Prerequisite: GESS 5301 Essentials of Psychology or equivalent

This course aims to introduce students to the current psychological theories and research in teaching and learning. This course will highlight the major developmental theories, research methods, classroom management, and instructional techniques. Through participation and completion of a learning project, students will gain hands-on field experience.

APSY 2870 Ethics and Writing in Psychology (3,3,0) (E)

This course aims to introduce students to the ethical issues in psychological research. Students will acquire an understanding of the ethics codes stipulated by professional bodies and how the principles are applied to various research settings. Moreover, students will acknowledge some controversial issues pertaining to research with human participants and non-human animals. This course also aims to enhance students' reading and writing skills, as well as their understanding of the writing conventions in psychology. Students will also engage in critiques of writings in psychology.

APSY 3110 Cognitive Psychology (3,3,0) (E)

This course aims to introduce students to cognitive psychology and its daily application. The course will examine the following topics: attention, perception, memory, knowledge representation and organization, language, problem-solving and decision making.

APSY 3120 Psychological Testing and Assessment (3,3,0) (E)

Prerequisite: GEGR 1302 Understanding Statistical Data or equivalent

This course aims to introduce students to the major aspects of psychological measurements. Types of assessment tools,