

EDUC 3080 Teaching and Learning of Science, Technology and Environment (2,2,0) (C)

This course gives students an overview of “Science, Technology and Environment” (STE) as an area of study in the Hong Kong Liberal Studies (LS) Curriculum. The connection between STE and the curriculum area of “Science, Technology and Society” (STS) are examined at both the junior and senior secondary levels. This course will also provide students with basic information on various STS issues in the contemporary world so as to develop their pedagogical knowledge and skills, thus enabling them to make informed choices and actions about instruction and assessment for this area of study.

EDUC 3591-2 Honours Project (3,0,3)

Prerequisite: EDUC 3090/3100 Integration, Reflection and Innovation in English Language Teaching (Primary)/(Secondary)

This course provides an opportunity for students to integrate and synthesize their learning by conducting an individual independent project on a significant issue related to education. The project can be an empirical study, a literature review and discussion on specific concepts or theories, a classroom-based investigation, an action research project, or other relevant areas proposed by students, subject to approval by project supervisors.

By the end of the final academic year, students are required to submit a final written report of about 7,000 to 10,000 words in English.

EDUC 4005/ Creative and Critical Thinking 4150 (2,2,0) (E)

This course aims to enhance the thinking skills and inclinations of students by familiarizing them with the nature of thinking, processes of thinking and the methods used for developing thinking capacities. It provides them with opportunities for reflecting on their own thinking as well as exploring different approaches to the teaching of thinking skills. A specific focus on skills in verbal reasoning and argumentation will be emphasized in this course.

EDUC 4006/ Teaching English to Adults 4060 (2,2,0)

This elective extends students’ knowledge of language learning and teaching to focus on teaching English to adult learners who require either general English or the English language for specific purposes, such as academic study and discipline-specific needs.

EDUC 4007/ Teaching English to Young Learners 4080 (2,2,0)

Prerequisite: Enrolment for this elective is subject to approval by the Department

This elective course extends student-teachers’ knowledge of language learning and teaching to focus on the specific characteristics of young language learners and the implications for the teaching of English as a second language in the primary sector. The course also builds on student-teachers’ knowledge of language teaching methodology.

EDUC 4010 Teaching General Studies to Young Learners (2,2,0) (C)

This course introduces students to the curriculum and content of General Studies (GS) in Hong Kong primary education. Students will also learn about instructional and assessment strategies, and develop teaching plans and learning materials for GS. The role of GS in the primary curriculum, and its connection with Liberal Studies (LS) at the secondary stage, will also be discussed.

EDUC 4015 Teaching General Studies to Young Learners (2,2,0)

This course introduces students to the curriculum and content of General Studies (GS) in Hong Kong primary education. Students will also learn about instructional and assessment strategies, and develop teaching plans and learning materials for GS. The role of GS in the primary curriculum, and its connection with Liberal

Studies (LS) at the secondary stage, will also be discussed.

EDUC 4016/ Teaching Mathematics to Young Learners 4120 (2,2,0)

This course provides an overview of the primary mathematics curriculum in Hong Kong. It examines the general principles of curriculum design and focuses on the pedagogical knowledge and generic skills required for the teaching and learning of mathematics at Key Stages 1 and 2.

EDUC 4017/ Coping with Changes in Primary Education 4650 (2,2,0)

Prerequisite: Enrolment for this elective is subject to approval by the Department

This course develops students’ knowledge of coping with contemporary changes in primary education, specifically issues related to individual learners and classroom and school practices that impact upon these learners. The course covers topics such as learner diversity and differences, learning difficulties and related problems, small class teaching and whole school approach.

EDUC 4025/ Developing Literacy Skills in Young ESL Learners 4660 (2,2,0)

Prerequisite: Enrolment for this elective is subject to approval by the Department

This course extends students’ knowledge of language learning and teaching to focus on literacy acquisition and development and the implications for teaching literacy in English as a second language in the primary sector. The course also focuses on alphabetic knowledge, word recognition, phonemic and phonological awareness, print awareness, assessment of literacy and literacy difficulties.

EDUC 4026/ Integration, Reflection and Innovation in English Language Teaching (Primary) 3090 (2,2,0)

Prerequisite: EDUC 1026/1030 Introduction to English Language Teaching (ELT)

This course extends and consolidates students’ knowledge of second language education through involving students in reviewing and evaluating current theories and practices in ELT. The course covers topics such as integration of theories and practices in ELT, reflective language teaching, language classroom enquiry, and recent developments and innovation in ELT.

EDUC 4027/ Integration, Reflection and Innovation in English Language Teaching (Secondary) 3100 (2,2,0)

Prerequisite: EDUC 1026/1030 Introduction to English Language Teaching (ELT)

This course extends and consolidates students’ knowledge of second language education through involving students in reviewing and evaluating current theories and practices in ELT. The course covers topics such as integration of theories and practices in ELT, reflective language teaching, language classroom enquiry, and recent developments and innovation in ELT.

EDUC 4035/ Language Arts and Enrichment Activities (Primary) 3120 (2,2,0)

This course aims at enabling students to understand the value and role of language arts and enrichment activities in ELT, as well as to develop a repertoire of effective practices, with an emphasis on the experiential dimension of language use, both inside and outside the primary classroom.

EDUC 4036/ Language Arts and Enrichment Activities (Secondary) 3130 (2,2,0)

This course aims at enabling students to understand the value and role of language arts and enrichment activities in ELT, as well as to develop a repertoire of effective practices, with an emphasis on the experiential dimension of language use, both inside and outside the secondary classroom.