

attendant to the break-up of medieval Christian unity, and the rise of national and regional diversities still extant today. In the process, two competing models of societies evolved: an essentially market-driven, potentially liberal, decentralized structure, and a conservative-autocratic model of governance, typified here by the Dutch United Provinces and the kingdom of France, respectively. Out of their conflicts arose the all-European cultural movement called the *Enlightenment*, which arguably remains the single most important source for the values and principles on which the modern *European Union* and a *common European identity* are founded.

EURO 1111-2 Europe: Unity and Diversity (3,2,1)

The course introduces students to the various definitions of "Europe" and the continent's historical roots in the antique Mediterranean civilizations. The synthesis of the Greek/Roman, Christian and Germanic heritages in the Middle Ages and the Renaissance laid the foundations for the culturally multi-faceted modern European societies, which nonetheless share a common philosophical core. Through successive stages of political and economic development marked by significant internal and external conflicts, modern liberal thought was formed, and its equivalent in the economic sphere: the wealth-generating capitalist societies. The seeming contradiction between the principles of individual freedom and social equality led the continent to near self-destruction in ideological warfare, out of which finally emerged the post-war model of trans-nationally cooperating bureaucratic welfare states: the European Union.

**EURO 2005 Contemporary European Societies (3,2,1) (E)
I: The French-Speaking Countries**

Prerequisite: EURO 1008-9 Europe: Unity and Diversity
This course will enable students to acquire a broad knowledge and understanding of the main features of French-speaking countries of Europe (France, Belgium, Luxembourg and Switzerland). It will prepare them for their stay in Europe during Year III by training them to critically evaluate the social, political, cultural and economic conditions in these countries. It will also help them to elaborate the conceptual framework to be used when gathering information in Europe for the final year Honours Project.

**EURO 2006 Contemporary European Societies (3,2,1) (E)
I: The German-Speaking Countries**

Prerequisite: EURO 1008-9 Europe: Unity and Diversity
This is the first part of a course, which spans the internship year in Europe. It acquaints students with salient characteristics of the social, cultural, political and economic life in Germany, Austria and Switzerland, as these have a direct impact on individual life styles and life experiences. The course also prepares students to gather and systematize HP-relevant information during their third year in Europe.

**EURO 2007 The Political Economy of the (3,2,1) (E)
European Union**

Prerequisite: *For GIS/ES major*: POLS 1005 Foundations of Political Science or EURO 1008-9 Europe: Unity and Diversity

This is a course which examines the causes and historical evolution of European integration and looks analytically at the institutions and the policies of the European Union. It provides a focused examination of the political economy of European integration, highlighting the dynamic relationship between economic and political integration and the respective roles of the member states, the EU institutions, and the market. Moreover, it highlights the complexities and difficulties in constructing a European constitutional order and offers a critical examination of the process of institutional building. It provides a critical review of the main theoretical contributions to the debate on European integration, and explores the prospects for the enlarged EU in the post-communist era.

**EURO 2110 Contemporary European Societies (3,2,1) (E)
I: The French-Speaking Countries**

Prerequisite: EURO 1111-2 Europe: Unity and Diversity
Based on historical knowledge previously acquired by the students, particularly in EURO 1111-2 Europe: Unity and Diversity, the course will elaborate on the specific evolution of the French-speaking societies of France, Belgium, Switzerland and Luxembourg. The students are required to grasp the historical, economic, social, political and cultural components that shaped the present-day European French-speaking countries. The course prepares students for their stay in Europe during Year III by training them to critically evaluate the social, political, cultural and economic conditions of the above-mentioned countries and relate them to intercultural matters using a conceptual framework of social/political study. This course is open to European Studies majors only.

**EURO 2120 Contemporary European Societies (3,3,0) (E)
I: The German-Speaking Countries**

Prerequisite: EURO 1111-2 Europe: Unity and Diversity
This is the first part of a course, which spans the internship year in Europe. Essential information about current social, political and economic affairs in the German, Austrian and Swiss societies will be presented. This course follows an inductive approach. It aims to explore the extent to which historical and political conditions have shaped individual lifestyles and the *Weltbild* of contemporary citizens. This course is open to European Studies majors only.

**EURO 2140 The Political Economy of the (3,2,1) (E)
European Union**

Prerequisite: POLS 1510 Foundations of Political Science or EURO 1111-2 Europe: Unity and Diversity
The progressive integration of the countries of Europe since the end of the Second World War has been one of the most original and significant developments in modern history. At the start the process was limited to six core countries in Western Europe and was concerned most exclusively with strictly economic matters. With the end of the Cold War the European Union has enlarged, and its area of competence has widened to include defence and security, justice and home affairs. The course examines the causes and historical evolution of European unification and then looks analytically at the institutions and the policies of the Union, assessing their effectiveness and investigating their implications for the rest of the world. It also explores the issues arising from eastwards enlargement in the post-Communist period. Theoretically, it provides focused examination of the political economy of European integration, highlighting to the dynamic relationship between economic and political integration and the respective roles of states, markets and EU institutions. This course is open to Year II and Year III majors in GIS and Year II majors in European Studies only.

**EURO 2610 Comparative Politics of (3,2,1) (E)
Post-Communist Central Europe**

Prerequisite: POLS 1510 Foundations of Political Science or EURO 1111-2 Europe: Unity and Diversity
This course examines the Central European states of Poland, Hungary, the Czech Republic and Slovakia in historical and comparative context. It begins with a discussion of the nature and weaknesses of the Communist regimes of Eastern Europe and the causes and processes of the 1989 upheavals in the region. It then considers the paradoxes and obstacles in the course of post-Communist transition to democracy and the market economy. The key issues of democratic consolidation and pro-market transformation will be addressed.

**EURO 3008-9 European Academic/Internship (21,*,*)
Semester I & II**

Prerequisite: FREN 2009 European Language in Context II (French) or GERM 2009 European Language in Context II (German) and sufficient GPA in Year II
The European Academic/Internship Semester provides full linguistic and cultural immersion into the societies of French- or

German-speaking countries through a combination of intensive language training, academic study and, whenever feasible, supervised working experience on location in Europe. Semester I is usually spent at a university. Semester II is spent at a university and/or a work placement (internship/traineeship) in a private company or public institution.

Students will be placed individually or in very small groups at selected partner institutions of the European Studies Course/the Department of GIS. The course of study will normally comprise intensive foreign language tuition (French or German) and selected academic courses, as they are available at the respective partner institutions. In case of internships, students will be placed individually with the assistance of the programme co-ordinators. Internships may vary in length but shall not extend six months of duration. Internship placements are subject to availability of places, suitability of the student and approval by host companies.

**EURO 3110 Contemporary European Societies (3,2,1) (F)
II: questions d'actualité**

Prerequisite: Internship year in French-speaking Europe or equivalent; ability to use French for Academic Purposes in speech, reading and writing

This is the second part of a course which spans the internship year in Europe and builds on the themes examined in the first part (see EURO 2110) in the light of students' living and learning experience in Europe. A review of the latest and current events to be observed in the French-speaking countries of Europe in the social, political and economic fields forms the basis of this course. The students are expected to link their experience in Europe with this most updated knowledge in order to be fully prepared for their future career in a French-speaking context. The course outline varies from year to year, according to the latest events and news of Belgium, Switzerland, Luxembourg and France. The course ends with a special focus on the position and contribution of these countries in the European Union. This course is open to European Studies majors only.

**EURO 3120 Contemporary European Societies (3,3,0) (G)
II: Struktur und Zukunft der Sozialen
Marktwirtschaft**

Prerequisite: EURO 2120 Contemporary European Societies I: The German-Speaking Countries or course instructor's approval

Based on earlier traditions, the Federal Republic of Germany purposely developed a specific political and economic system—the "Social Market Economy (SME)". It created an extensive welfare state, but also institutions, which emphasized non-confrontational, co-operative action of employers and employees within a free market. Austria and Switzerland pursued similar strategies. The resulting "model Germany" underpinned the "economic miracle" of the Bonn republic after 1949 and decisively shaped its culture. In recent years, however, SMEs have faced serious challenges. Social services expansion outpaced economic growth. The system became too costly and was further affected by enormous demographic changes and (in the nineties) the cost of reunification. Increasing automation in the industry, changing management structures and the globalization of trade and capital markets all contributed to structural unemployment. At the beginning of the new millennium, Germany (as well as other European nations) needs to reform the SME. In the process, new industrial, labour, fiscal and educational policies are pursued to transform the country into a post-industrial service economy, while trying to retain, as much as possible, the characteristics of the successful consensus model of the SME. This course is open to European Studies majors only.

**EURO 3140 Current Issues of European
Integration (3,2,1) (E)**

Prerequisite: *For GIS major:* POLS 1120 Introduction to Political Economy or POLS 1510 Foundations of Political Science
For ES major: EURO 2140 The Political Economy of the European Union

This course aims at offering students a clear overview of the

economic, political, social and diplomatic issues raised by recent institutional developments of the European Union. On the one hand, it consolidates knowledge of institutional structures and key policy-making processes and results in recent years. On the other hand, it raises critical awareness of the deeper theoretical and practical questions these developments pose. One of the main components of the course is the growing importance of globalization and the opening of Europe to other regions of the world, in particular China and East Asia. The course integrates theoretical perspectives and case studies. This course is open to Year III major in GIS and Year IV major in European Studies only.

**EURO 3160 European Economic and Business (3,3,0) (F)
Life: travailler en contexte international**

Prerequisite: EURO 3110 Contemporary European Societies II: questions d'actualité and FREN 3111 European Language III (French)

The course is mainly based on a project that the students have to carry through to a successful conclusion through the teacher's supervision and advice. It is presented in a seminar format.

The project has to involve representatives from the French-speaking world as well as from Hong Kong/China. It means that the professional environment, which is to be imagined in consultation between the teacher and the students, sets up relations/contacts between institutions/companies/public authorities from a French-speaking country and their counterparts and/or partners in Hong Kong/China.

The various relations and contacts to be established in oral and written French will be presented under different forms: letters, interviews/discussions, faxes, telephone calls, e-mails, minutes, etc.

In order to increase the authenticity of the project, all data and resources necessary to the students to carry the project through to a conclusion (i.e. information about various existing companies/institutions, public authorities in French-speaking Europe and Hong Kong/China) are to be found on the Web.

The objectives of this course are (1) to train the students to be able to achieve efficiently common oral and written tasks in various professional situations in a French-language environment; (2) to enhance the students' understanding of multicultural professional contexts, where are involved (French-speaking) European and Hong Kong/Chinese counterparts; and (3) to help the students grasp the logic of professional contacts/relationship and increase their sense of initiative and self-reliance in this field. This course is open to European Studies majors only.

**EURO 3170 European Economic and Business (3,3,0) (G)
Life: Wirtschaft in Wandel/Deutsch-
chinesische Wirtschaftsbeziehungen**

Prerequisite: EURO 3120 Contemporary European Societies II: Struktur und Zukunft der Sozialen Marktwirtschaft and GERM 3111 European Language III (German)

Since the late 1990s, Germany, Austria and Switzerland have adapted to global economic forces by a restructuring of industries, both on a macro- and a microeconomic level. New management and production methods have changed the workplace and pose, above all, challenges to the education and training systems. The course will first discuss recent changes in the industry and their implications for the labour market. It will then investigate their effects on human resources development and present case studies of the new job market.

A key element of the new "knowledge economy" is the utilization of information technologies. The course will attempt to show how these are applied in industry and trade and how they affect commercial relation between Hong Kong and Europe (including language use). Emphasis will be given to business sectors most likely to employ students after graduation (e.g. marketing, merchandizing, human resources and information services).

Guest speakers from the German, Austrian and Swiss Chambers of Commerce are invited to provide up-to-date briefings, whenever feasible. The course may involve project work. This course is open to European Studies majors only.