

learn to interpret the intriguing social implications of ICT for themselves and society.

**SOCI 3026 Work and Society (3,3,0)**

Prerequisite: (1) Year II standing and (2) SOCI 1005 Invitation to Sociology or CHSS 1005 Understanding Society: An Introduction to Sociology

This course provides an introduction to sociological studies of work. It will examine how work is culturally understood and socially organized as a human activity, with special focus on employment as a social relationship. It seeks to sensitize students to the changing significance of work as a central human activity, the political-economic conditions of social forms of work and the implications of varying institutional arrangements of work, with special emphasis on conditions of work and workers in Hong Kong and mainland China.

**SOCI 3027 Careers and Life Courses (3,3,0)**

Prerequisite: SOCI 2015 Sociological Theory I: Classical Theory  
This course introduces students to the multi-disciplinary studies of careers and life courses. It reviews research traditions engaged in the studies of life histories and life courses, identifies their basic premises and key concepts, and examines how studies of careers and life courses can inform our understanding of social life. The implications of careers and life courses as imaginative frameworks will be discussed through an examination of the implications of the life course approach in the studies of aging, family changes, work careers, and social stratification and mobility.

**SOCI 3035 Sex, Gender and Society (3,3,0)**

Prerequisite: SOCI 1005 Invitation to Sociology or CHSS 1005 Understanding Society: An Introduction to Sociology

This course examines the concepts of sex and gender as they are interpreted through and acted upon within the social and cross-cultural contexts of contemporary social life. Exploring first the foundations of biological and cultural beliefs about sex and gender, the course proceeds to examine theories of gender formation, the social context of genderization, the concepts of masculine and feminine, and the culturally variable context of sexuality. It continues with feminism and its possibilities, the relationship of sexuality and power, and with some of the current issues in the study of sex and gender, such as the representation of gender and sexuality in new media, the advent of globalization and the place of sex in the postmodern world.

**SOCI 3036 Sociology of Media (3,3,0)**

Prerequisite: CHSS 1005 Understanding Society: An Introduction to Sociology or SOCI 1005 Invitation to Sociology

“The media do not simply add a new element to the story, they transform it.” (Livingstone 2009)

This course highlights the significance of media in contemporary life, shaping social processes and at the same time shaped by the cultures in which media are used and produced. Reviewing both macro-level social theory of media (i.e. Adorno, Baudrillard, Habermas) and micro-level ethnographic case studies of media production and consumption (i.e. Madianou, Miller, Skeggs), this course provides students with different perspectives in the analysis of mediation and media power. Some of the questions asked in the course include: How does television create symbolic spaces of inclusion and exclusion? How are today's moral panics about the Internet similar to historical concerns about the telephone or the comic book? How have new communications technologies redefined meanings and expectations of friend, family and lover? In asking these questions, the course foregrounds not only the great new possibilities that modern media afford, but also the social inequalities and ethical problems that media contribute to and complicate.

**SOCI 4006 Chinese Family and Kinship (3,3,0)**

Prerequisite: SOCI 2015 Sociological Theory I: Classical Theory or SOCI 2036 Sociology of Marriage and the Family

This course focuses on the family and wider kinship in traditional and contemporary China, emphasizing their characteristics and how these have changed. Topics include: the nature of the kinship system and the structure of the family in China, changes in the family institution from the pre-Communist period to the present, and the consequences and attendant problems of changes in the family and kinship systems.

**SOCI 4007 Chinese Social Thought (3,3,0)**

China has a rich tradition of theoretical thinking on the origins, functions, and problems of politics, government, and society. From the *Book of Change* to Confucian, Taoist, Legalist, Buddhist, neo-Confucian classics to writings of the modern Reformers and Revolutionaries, we find detailed discussions of Chinese social problems, social change and ideas of the ideal society, discussions of which are not any less insightful than prominent theorists in the Western sociological tradition. In today's globalized context, examination of this tradition is valuable to the development of the sociological discipline, as well as to the understanding of continuities and changes in contemporary Chinese societies. This course introduces students to this Chinese intellectual tradition.

**SOCI 4015 East Asia: Economic Miracles and Social Change (3,3,0)**

Prerequisite: Non-first year students

This course intends to examine major theories of development through the lens of the experiences of various East Asian societies. The course has three major parts. The first focuses on the making of the so-called economic miracles. It will introduce the modernization perspective, world-system perspective, and theories on the developmental state by examining the empirical cases of Japan, South Korea, Taiwan, Singapore, Hong Kong, and China. The second part of the course focuses on the socioeconomic ramifications of the “economic miracles”. It will examine whether the East Asia societies are exemplary cases of “growth with equity”, mechanisms making for the domination and control of workers, varying capabilities of East Asian workers to engage in organized resistance, and the alleged emergence of the middle class. The third part focuses on the political dimension of East Asian development. It will evaluate the relative merit of competing theories for the transitions to democracy as well as examine factors underlying resilience of authoritarian rule in some cases.

**SOCI 4016 Globalization and Development Studies (3,3,0)**

Prerequisite: SOCI 1005 Invitation to Sociology or CHSS 1005 Understanding Society: An Introduction to Sociology

The course is designed to critically reflect on the economic, political, social and cultural dimensions of development and globalization as projects to transform social life, and social movements as responses and alternatives to globalization-from-above. Emphasis is on how different social groups, especially those located in the low-income regions of the world, i.e. Global South, encounter global forces and development interventions. Furthermore, this course will lead the students to critically reflect on alternative perspectives and action programmes in rethinking development and globalization. The course encourages students to participate actively to select global or development issues of their concern, and to critically develop their conceptualizations and perspectives.

**SOCI 4017 Management, Organization and Society (3,3,0)**

Prerequisite: SOCI 2015 Sociological Theory I: Classical Theory, SOCI 2035 Social Stratification and Mobility or SOCI 3026 Work and Society

This course is designed to facilitate students understanding of current issues in organization studies. By so doing, it enhances

the sensitivity of students towards the variety of organizational forms and the dynamics of organizational activity across cultures. The course explores the methodological issues behind selected organizational research and prepares the students to study organizational contradictions in everyday life. The course, by sensitizing students toward different forms of human relatedness, will hopefully equip them to better appreciate the importance of occupational communities and the meaning of “Genuine Management”.

**SOCI 4025 Population of China (3,3,0)**

Prerequisite: CHSS 2016 or SOCI 2016 Modern Chinese Society or SOCI 2025 Population Studies

This course provides a comprehensive introduction to the population of China. Major concerns include basic demographic characteristics of China and the processes producing their changes. The former include size, distribution and composition, and the latter involve mortality, fertility and migration. Finally, major issues related to China's population policies are examined.

**SOCI 4026 Selected Topics in Contemporary Sociology I (3,3,0)**

**SOCI 4027 Selected Topics in Contemporary Sociology II (3,3,0)**

Prerequisite: SOCI 2015 Sociological Theory I: Classical Theory  
These courses are intentionally designed to be flexible to allow the discussion of a range of contemporary issues in Sociology. It will involve a range of optional courses complementary to those ordinarily offered as an integral part of the major/concentration. Normally, no more than a Selected Topic course will be offered each semester.

**SOCI 4035 Selected Topics in the Sociology of China I (3,3,0)**

**SOCI 4036 Selected Topics in the Sociology of China II (3,3,0)**

Prerequisite: CHSS 2016 or SOCI 2016 Modern Chinese Society or SOCI 2015 Sociological Theory I: Classical Theory

These courses are designed to focus on a selected topic on contemporary issues in the Sociology of China. Different instructors will select different topics as the focus of this course. It works as a range of optional courses complementary to those ordinarily offered as an integral part of the major/concentration. Normally, no more than a Selected Topic course will be offered each semester.

**SOCI 4037 Cultural Sociology (3,3,0)**

Prerequisite: CHSS 1005 Understanding Society: An Introduction to Sociology or SOCI 1005 Invitation to Sociology

This course introduces students to the vibrant and expanding field of the sociology of culture. Culture, broadly conceived as the symbolic/mediated/expressive dimension of social life, is investigated in this course using various theoretical prisms and traditions, including sociology, anthropology, and media and cultural studies. The course is divided into three key themes: (1) culture and practice, (2) culture and domination, and (3) culture and media. Some of the questions posed in this course include: What is culture and what does it do? How is culture used to create boundaries between us and them? How are global media products received by local communities? What is the relationship between culture and social inequality? The course ends with a critique of “culture” as an analytical concept and points to new directions in cultural analysis.

**SOCI 4045 Social Movements (3,3,0)**

Prerequisite: SOCI 1005 Invitation to Sociology or CHSS 1005 Understanding Society: An Introduction to Sociology

Social movements, collective action, and social protests are one of the engines of social change in societies worldwide. This course discusses theories, concepts, research methods, interpretations, and

outstanding cases that help gain insight into these phenomena. Through introducing the major schools of thought and debates of social movements, this course will allow students to appreciate the multi-faceted processes of social movement driven social change. The course also aims to sensitizing students to the perspectives, practices, agency, and impacts of social movement participants who are struggling to change society. The course's readings and multimedia materials should provide student with a solid foundation for further theoretical research in the field as well as for practical understanding of contemporary social conflicts in Hong Kong and China.

**SOCI 4046 Social Networks and Chinese Society (3,3,0)**

Prerequisite: CHSS 2016 or SOCI 2016 Modern Chinese Society or SOCI 2015 Sociological Theory I: Classical Theory

This course introduces students to the approach and methodology of social network analysis, the most prominent form of structural sociology. Furthermore, it aims to provide students with a critical understanding of contemporary Chinese society through the angle of social network analysis. Specifically, it will identify the key social network concepts and examine major areas of empirical research in social network analysis, particularly those related to Chinese societies.

**SOCI 4047 Sociological Issues in Urban and Rural Development (3,3,0)**

Prerequisite: CHSS 2016 or SOCI 2016 Modern Chinese Society or SOCI 3015 Modernization and Social Change

This course combines an analysis of theoretical issues relative to urbanization and rural development with a comparative study of these processes in different countries including China. It explores aspects of city size and type. It also examines patterns of urban growth in the capitalist societies of Europe and USA, the Third World and China, and patterns of rural-urban migration. Issues related to the environment and urban planning are considered and special attention is given to the study of patterns of urbanization and rural development in China.

**SOCI 4055 Women in China (3,3,0)**

Prerequisite: CHSS 2016 or SOCI 2016 Modern Chinese Society

This course aims to examine the political, economic, and cultural forces that are shaping the experience and status of women in the People's Republic of China. Specifically, it will investigate the cultural and structural imperatives of patriarchy in pre-socialist China and discuss how the patriarchal order is redefined, manipulated, and transformed under the socialist rule. It will also review the state policies related to women and evaluate the associated impacts on various aspects of women's status, such as employment, reproduction, family relations, and health. Further, it will examine the implications of market reforms for Chinese women.

**SOCI 4898-9 Honours Project (3,\*,\*)**

Prerequisite: Year IV BSocSc (Hons) in Sociology students or Year V BSocSc (Hons) in Sociology and BEd (Hons) in Liberal Studies Teaching students

A required project for all BSocSc (Hons) in Sociology or BSocSc (Hons) in Sociology and BEd (Hons) in Liberal Studies Teaching students. Students will pursue in-depth sociological research on a specific topic of interest to the student under the guidance of appointed lecturers from the Department of Sociology. Students are to consult with their advisors regarding the necessary field study, experimentation, library or archival research required, and how best to integrate this into their Honours Project.

**SOPO 2110 Principles and Theories of Social Policy (3,3,0)**

This course aims at providing students with a theoretical as well as an analytical framework in understanding social policy in